



# TOOBORAC PRIMARY SCHOOL CURRICULUM FRAMEWORK POLICY

## POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Our school has developed a two year scope and sequence for integrated subjects to cover the areas of Science, Humanities/History, Technologies/Design Technology, Civics and Citizenship, and Health, Personal & Social Capabilities and Critical and Creative Thinking and Ethical Capability. Intercultural Capability is addressed through our regular Korean video conference.

## GUIDELINES

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

The Victorian Curriculum will be implemented from Years F– 6 at our school.

The Department of Education and Training places a high priority on the teaching of Physical Education and LOTE. Our school also places a high priority on the teaching of these learning areas.

School curriculum programs are designed to enhance effective learning. The school will offer Specialist programs to cater for the needs of our students.

Preparing young people for the transition from Primary School to Secondary School is a critical element in the senior Primary years.

Teaching and learning programs will be resourced through Program Budgets.

## PROGRAM

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week

The school improvement team will determine the curriculum program for the following year, based on student need and the two year scope and sequence addressing Victorian Curriculum content descriptors.

Specialist staff will develop programs that consider the needs of students and scope and sequence when developing their programs.

The DET requirements related to the teaching of Physical Education, Sports Education, and LOTE will continue to be implemented.

The use of digital technologies will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

## LINKS

- [Inquiry Overview odd year](#)
- [TPS Writing Overview](#)
- [TPS Reading Overview](#)
- [TPS Speaking and Listening Overview](#)
- [TPS Spelling Overview](#)
- [TPS Numeracy Overview](#)
- [Curriculum statement](#)



## EVALUATION

This policy was last reviewed on 2019 and will be reviewed 2020.

## Curriculum Plan – including time allocations

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### Years P-6

The curriculum is based on the Victorian Curriculum. The timetable is structured on a weekly basis with Art being fortnightly.

Domain	Minutes per week
English	585
Mathematics	450
Integrated Studies	240
Personal and Social & Health	45
LOTE – Indonesian	45
PE (movement & physical activity)	45
Art (alternate fortnights)	50
Music	45
TOTAL	1500 minutes per week